**District Third Grade PEP Talk Survey Results 2012**

**Total number of students in Third Grade- 163**

**% Third Graders who participated in a PEP Talk-100%**

**Total number of parents/guardians who attended a PEP Talk- 161**

**Total number of other significant adults who attended a PEP Talk with a 3rd grade student: 5**

**Total number of PEP Talks held- 163**

**Parent Survey Results**

**Percentage of Results:**

97% of the surveyed parents liked the PEP Talk and 3% only thought the Talk was okay.

100% of the surveyed parents understood their involvement and support is important to their students success in school and future plans.

90% of the surveyed parents feel their student is starting to make connections between academics, interests, and learning abilities as part of their overall school plan.

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1. What 2-3 parts of the resume did you find most interesting?

Learning Style 61

My Goal 52

Strengths and Challenges 75

Ways I help 17

Multiple Intelligences 53

When I grow up 46

Interests, books, subjects 14

Proudest Accomplishment 67

Character Traits 83

1. Did you like having your student present information from the Learner Resume during the PEP Talk?

Liked it A Lot 156

It was okay 5

I didn’t like it 0

1. I understand that my involvement and support in my student’s K-12 education is an important link to their success in school and future plans.

Yes 161

Maybe 0

No 0

1. I feel my student is starting to make connections between academics, interests, and learning abilities as part of their overall school plan?

A lot 144

Not much 8

Unsure 9

1. I feel my student is starting to make connections between academics, interests, life experiences and learning abilities as part of their future plans.

Yes 145

No 2

Unsure 14

1. **Parent Comments:**

“PEP Talks are a great tool to get parents more invested in their child’s education and future.”

“Good suggestions to think about for the future.”

“It was neat to know what kind of learning style she is, so I can help her more.”

“I enjoyed listening to [my student’s] thoughts and feelings regarding many things. It was a nice chat. Helps you to understand and now more about themselves.”

“It was a pleasure to hear what he did. Gives insight.”

“Thank you! I think it’ll [Resume and PEP Talk] will keep them interested.”

“I feel this is a very important learning implements. It will help encourage students, rather than discourage. It is important to paint out their strengths as well. Too often, weakness become the focus and it tends to bring the child down and makes them feel bad.”

“Very informative – good to see how our son is able to put effort into learning where his strengths and interests are.”

“I really liked getting my son’s perspective on himself. It’s nice to know what he thinks of his strengths and how he feels he needs to improve.”

“Very nice program.”

“It was very educational, gives a better feel for their likes and dislikes.”

“Great program! Very encouraging to hear all of this…Keep up the PEP Talks!”

“We were very impressed with the effort given towards exploring our children’s learning styles. I am glad to see the continued investments into our children’s future.”

“I wish we were exposed to thinking more of our futures like this does for our sons. Thank you.”

“Nice presentation. Useful in how we can see what we can try and help with at school.”

“The more we can get involved, the better.”

“Very impressive!”

“I really enjoyed this! Thank you for your hard work.”

“Career building is a must for all students”

“Great program, I look forward to the next PEP Talks in years to come.”

“It was nice to be able to sit down and go over this with my son.”

“It was nice to go over this with my daughter telling me about it. IT got her excited to share with me.”

“I think it is great to have students writing goals and thinking about their strengths and weaknesses – what better way to get students motivated about their own lives.”

“Awesome”

“We discuss at home how doing things the right way will help develop work habits that will help when he grows up.”

“I think this is an awesome idea. It makes them think.”

“I really enjoyed how my child was involved in sharing the information. It made it feel more rewarding to see the looks on his face while he was talking.”

“I hope he realizes that learning at home and school is am important as playing games on the computer.”

“I think this is a great way to get kids to start thinking about their futures and possible career choices.”

“Very informative. I learned a lot I did not know about my child. Cool- I attended PEP Talks at Riverview in a group setting, the 1 on 1 approach was a lot easier to understand and more comfortable.”

I fee this is a good tool for the kids. It gets them to possibly think out of the box a little bit.”

“It is nice to see my son’s goals and interests are the same in school as they are at home. He has adjusted well to the Plymouth Schools and I am very proud of my son.”

“Thank you.”

Very good program.”

“Great program.”

“I am happy they are making kids focus on academics and goals for their future before it is too late.”

“I think it is good for the kids to understand why they are in school and to look to their future.”

“Very interesting learning about his plans for the future.”

“Very good.”

“I really enjoyed hearing my son tell me about him.”

“I enjoyed our meeting and it’s an overall great experience for parents and students everywhere! Keep up the

Fabulous work! Thank you!”

“Enjoyed hearing his own concerns with school.”

“I was very impressed with her computer skills and all her own observations! Goals and future plans!”

“Fantastic! Great discussion . I enjoy the process.”

Very interesting and informative. It will be interesting to see how things will change as the children age.”

“Very important that they are learning their traits at an early age.”

The PEP Talks are so helpful in bringing up topics that are not always discussed at home.”

“Thanks for the program.”

“Very proud of how my son has come together with the life changes he has had to deal with. Very excited to see what he brings to the table in the end of the school year.”

“I think it is very helpful to have the kids think about what they want to do in life now, so when they need to commit to a career for the long term, they have a good “base” to start from.”

My child is aware of some of these topics, from watching mom go to school as an adult. We need to talk about education all the time.”

“Very helpful, wish I would have had a program like this growing up to realize school is training for a later career.”

“I enjoyed seeing my daughter smile and be proud of herself , her school life, etc.”

“Thanks for taking the time to share with us.”

“Very helpful for the students to build on their strengths and realize that everyone has challenges. Might be helpful for the kids to hear their parents’ challenges when they were young or current challenges.”

“The PEP Talk focuses on very good aspects such as goal setting, recognizing strengths and likes. All of which I feel boosts self confidence as well as gives the parent a view into how the child sees himself.”

“Always a positive to feel connected to [my daughter] school life. Early understanding and planning for her future is helpful for both of us.”

“Valuable – nice how you include the student.”

“This was a great idea to do for kids. Thank you”

“Very nice. A nice way for kids to know that they are individuals and are important in their own planning for the future. Also a great way to involve families/parents.”

“I really enjoy hearing all the information directly from [my daughter]! It makes it so special! Thanks.”

“Enjoyed PEP Talk”

“I believe a combination of discussions at school and experiences at home will help make these connections.”

“Enjoyed hearing my child talk about his interests and goals.”

“Great!”

“I love that you get kids thinking about careers at a young age.”

“Wonderful explanation of his skills. Great to have at this age.”

“It is good to introduce the concepts of natural ability/ interest/ learning style and how they relate to future careers at such a young age. “

“I enjoyed doing this with [my daughter] a lot.”

“Looking back to my childhood this would of challenged me as well. Glad they have this now.”

**Student Survey Results**

Percentage of Results:

93% of the surveyed students really liked doing the PEP Talk’

84% of the surveyed students felt that knowing their learning style and multiple intelligence would help them learn better.

77% of the surveyed students saw the connections between how they learn, their interests, learning style, multiple intelligence and what they want to be when they grow up.

1. What are 2-3 of your favorite learning activities for the resume?
	1. Learning Style 13
	2. My Goal 25
	3. Strengths and Challenges 33
	4. Ways I help 43
	5. Multiple Intelligences 15
	6. When I grow up 69
	7. Interests, books, subjects 46
	8. Proudest Accomplishment 128
	9. Character Traits 53
2. Did you like sharing your Learner Resume during the PEP Talk?
	1. I Liked it a lot 69
	2. I Liked it 21
	3. It was okay 12
	4. I didn’t like it 2
	5. I really didn’t like it 0
3. Knowing my learning style will help me learn
	1. A lot 95
	2. Not much 3
	3. Unsure 16
4. Knowing the different ways I am smart (multiple intelligence) will help me learn
	1. A lot 95
	2. Not much 7
	3. Unsure 12
5. Are there connections between how you learn, your interests, learning style, multiple intelligences and what you want to be when you grow up?
	1. Yes 86
	2. No 4
	3. Unsure 22
6. Students Comments:

“PEP Talk was fun I liked sharing it.”

“I love this school a lot, thank you.”

“I loved it!”

“I loved the PEP Talk”

“I think mom really liked the PEP Talk”

“I really liked it”

“I liked it”

“I really like having a PEP Talk.”

“I was proud.”

“I like it a lot.”

“I love it.”

“Mrs. Hughes did a great job.”

“I liked it a lot because my mom got to see it.”

“I liked it a lot.”

“I’m really good bout how I did so well.”

”It was fun to do the PEP Talk.”

“I think I am doing very well.”

“I liked sharing the resume.”

“I am awesome.”

“I liked doing the wordle. The whole thing was fun.”

“I liked it!!!”

“I felt really good about my learners resume and how we did different things on the computer with it.”

“It was fun!”

“It was really fun. I can’t wait to grow up and be a fashion designer.”

“It was fun sharing and doing the Learner’s Resume. Ms. Bakke did a great job!”

“I like school”

“I liked having my Dad and Mom here.”