**11th Grade PEP Talk Agenda**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students log into their Career Cruising portfolio/Individual Learning Plan**

\_\_\_\_\_ **Transcript Review/Graduation Progress (p. 3)**

* What is an academic transcript? Purpose?
* Review current grades
* Discussion of strengths and area’s in need of improvement
* Discuss cumulative GPA, class rank and cum laude system

\_\_\_\_\_\_ **Career Path /Interests (p.16)**

* What are your current careers of interest? Are they saved in your ILP/portfolio?
* What are your Career Cluster interests/recommendations from your Career Matchmaker assessment?
* What are your strengths/interests/abilities? (Career Matchmaker)
* Have you completed a job shadow and/or interested in doing one? **(p.17)**
* Review your Program of Study (4-year plan related to your career interest) **(p.4-7)**

\_\_\_\_\_\_ **Post Secondary Plans**

* 4-year college/university, freshmen-sophomore campus, technical college, vocational training program, military, work-force, other.
* What factors play a key role in gaining admission to the college of your choice?
* Evaluation of PLAN scores in relation to ACT – strengths and areas in need of improvement?
* College Admission Tests – ACT, SAT, Accuplacer, ASVAB, etc? What is the best test option for your career plans? **(p. 11-15)**
* Discussion of how to do a college visit. **(p. 21-23)**
* College Application/senior timeline **(p. 27-28 + weebly)**
* College Resources – University of WI System, WI Technical and WI Private Colleges/Universites booklets, Career Cruising, etc. **(p. 23, Career Cruising, handouts + weebly)**
* Scholarship Information – view scholarship wiki, financial aid selector and national search engines **(p. 24-26) (note: Local & Vogt Applications)**
* Financial Aid (FAFSA) Information and resources **(p. 24-26, brochures, weebly, Career Cruising)**
* Course selection for senior year – should align with you career interest/recommendations **(p.4)**
* Questions – do you understand your next steps (**see timeline p. 26-28 to help guide you)**

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